**Newcomer CAFE - Exit Criteria**

**Topics: Daily Routines, Basic Needs, All About Me, Family/Home, School, Friends and Community (Feelings), Weather and Seasons**

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| ListeningI listen for understanding. | SpeakingI speak clearly. | ReadingI read and understand. | WritingI write clearly for a purpose. |
| I listen for words I know.I point to pictures to respond to questions.I can hear and clap syllables.I can hear and blend and segment phonemes.I connect new words to my home language.I listen and respond to teacher directions.I understand and respond to American non-verbal cues and gestures.I understand simple questions.I have basic understanding of how many, color, size and shape.I understand and follow directions using basic positional words.I understand family relationships in American culture.I identify American foods, meals and menu items.I understand common American celebrations and traditions.I understand basic math terminology. | I repeat new words.I can tell about myself.I can describe basic emotions.I recognize and name basic articles of clothing and body parts.I can tell about my family.I can ask questions about basic needs.I can ask for classroom tools.I can finish missing parts of songs or chants.I use appropriate language for greetings, departures and courtesy.I use simple time/calendar vocabulary.I use simple weather vocabulary.I use common verbs-be, do, have.I use common pronouns.I form simple subject/verb agreement. | I know my letter sounds.I know my letter names.I use common pronouns to identify characters.I recognize and identify numbers up to the level that is appropriate for my grade.I understand the difference between a letter and a word.I point at words as I read.I can read basic sight words: I, a, and, the, like, can, see, is, am, are name, have, has, to, in, you, he, she, we, do, my, me | I can write my whole name correctly.I can write my letters.I can label a picture of myself with words.I write using common verbs-be, do, have, can, like, I can write some basic sight words: I, a, and, the, like, can, see, is, am, are name, have, has, to, in, you, he, she, we, do, my, me (2nd grade -5th grade) |