**Newcomer CAFE - Exit Criteria**

**Topics: Daily Routines, Basic Needs, All About Me, Family/Home, School, Friends and Community (Feelings), Weather and Seasons**

|  |  |  |  |
| --- | --- | --- | --- |
| Listening  I listen for understanding. | Speaking  I speak clearly. | Reading  I read and understand. | Writing  I write clearly for a purpose. |
| I listen for words I know.  I point to pictures to respond to questions.  I can hear and clap syllables.  I can hear and blend and segment phonemes.  I connect new words to my home language.  I listen and respond to teacher directions.  I understand and respond to American non-verbal cues and gestures.  I understand simple questions.  I have basic understanding of how many, color, size and shape.  I understand and follow directions using basic positional words.  I understand family relationships in American culture.  I identify American foods, meals and menu items.  I understand common American celebrations and traditions.  I understand basic math terminology. | I repeat new words.  I can tell about myself.  I can describe basic emotions.  I recognize and name basic articles of clothing and body parts.  I can tell about my family.  I can ask questions about basic needs.  I can ask for classroom tools.  I can finish missing parts of songs or chants.  I use appropriate language for greetings, departures and courtesy.  I use simple time/calendar vocabulary.  I use simple weather vocabulary.  I use common verbs-be, do, have.  I use common pronouns.  I form simple subject/verb agreement. | I know my letter sounds.  I know my letter names.  I use common pronouns to identify characters.  I recognize and identify numbers up to the level that is appropriate for my grade.  I understand the difference between a letter and a word.  I point at words as I read.  I can read basic sight words: I, a, and, the, like, can, see, is, am, are name, have, has, to, in, you, he, she, we, do, my, me | I can write my whole name correctly.  I can write my letters.  I can label a picture of myself with words.  I write using common verbs-be, do, have, can, like,  I can write some basic sight words: I, a, and, the, like, can, see, is, am, are name, have, has, to, in, you, he, she, we, do, my, me (2nd grade -5th grade) |