

# 1. Welcome Strategies and Resources

## Materials to prepare prior to the student's arrival:

1. Review the student intake report and enrollment forms (provided in an email from the ESOL team or Christine). Check for country, native language and WIDA level. Come to the ESOL team with any questions or requests for more information.
2. Print resources from the Newcomer page of the ESOL website
3. Modify (if necessary) and post door visual reminders
4. Prepare Newcomer Vocabulary book or mini-office for desk
5. Learn how to say hello and a handful of other phrases in your student's native language by going to Google Translate and typing in the phrases. You can listen to them being said by clicking "listen."  
<https://translate.google.com>
6. Check out Karen Goodloe's bilingual section of the Library.

# 1. Modifications for Newcomers

## Modifications

1. Pair the student with a buddy, if available, one that speaks the same language. Train the buddy to empathize with the newcomer and recognize when the newcomer needs assistance. Train to coach, but not do their work for them.
2. Use visuals: concept picture rings/concept picture dictionaries (see ESOL team for resources), vocabulary mini-office (at desk), door visuals. Provided in newcomer kit.
3. Start by asking your newcomer to repeat single words. They can repeat words a partner said or repeat words from a visual you labeled.
4. Use movements to teach initial sentence stems. For example, point to your chest for "I", put one hand above your eyes to act out searching when you say "see", point one finger for "the." Put it all together and you have the sentence stem "I see the \_\_\_\_\_."
5. Find computer games and programs under "Fun Practice" and teach students how to use them during independent time. We especially love Brainpop ESL!
6. Choose primarily non-fiction books to begin guided reading (see newcomer kit for Greer concept books). Look in our ESOL bookroom/hallway for high quality level A-C non-fiction with direct picture support.
7. Partner reading should be done in triads: Partner A reads, newcomer repeats, Partner B reads, Newcomer repeats